



Kalyanii Charitable Trust's

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

- Affiliated to ➤ Savitribai Phule Pune University (ID. No. PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)
Approved by ➤ A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)
➤ Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
➤ D.T.E., M.S., Mumbai (No.2/NGC/Engg./Approval/2009/535, Dated - 23rd July 2009)
➤ AISHE CODE : C-42196

Dr. Sahebrao B. Bagal
M.E. (E & TC), Ph.D. (E & TC)
Principal



Dr. Ravindra G. Sapkal
Chairman & Managing Director
Kalyanii Charitable Trust

Ref. No.: KCT's/LGNSCOE/ESTT./2023-24/04

Date: 25/05/2024

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report.

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester II of the A.Y. 2023-24. The feedback from stakeholders is analyzed by the Academic Monitoring Committee (AMC) and Internal Quality Assurance Cell (IQAC) to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.



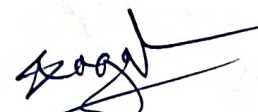
Prof. (Dr.) S. B. Bagal
Principal

- **CAMPUS** : Sapkal Knowledge Hub, Kalyanii Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik - 422 213. (India)
Tel.: + 91- 2594 - 220168/69/70 | Mob.: +91 9922252699 | Toll Free No.: 1800 233 2999 | E-mail : gns_engineering@sapkalknowledgehub.org
- **CORPORATE OFFICE** : Sapkal Knowledge Hub, 'Parag' 46, Ashwin Sector, Opp. Hotel Sai Palace, Mumbai-Agra Highway, Nashik - 422 009.
Tel.: +91 - 253 - 2392450 / 51 | E-mail : head.marketing@sapkalknowledgehub.org | Website : www.sapkalknowledgehub.org
- **MUMBAI OFFICE** : Sapkal Knowledge Hub, Unit No. 22, 1st Floor, Shubhada Tower Shopping Centre, Sir Pochkhanwala Road, Near R.T.O. Office, Worli, Mumbai - 400 030. Tel.: + 91 - 22 - 24938914 / 15 | E-mail : cmd@sapkalknowledgehub.org, ravi.sapkal@gmail.com

	Part 2: Feedback regarding Curriculum	The prescribed books / listed as references are to be updated.	The faculties are asked to evaluate the prescribed list of books and journals in the library.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Industry sponsored Projects should be given to final year students According to recruiters from industries, students should be more active and work effectively with teams.	The department was working on, achieving more no of industry sponsored projects And to get students more internship offers and live projects. The soft skill training, focused on group discussions and gaming that involve participation and team building.
4	Alumni Feedback:	It is necessary to bridge the gap between the industry and the curriculum.	The Mechanical Department doing more number of MOUs and conducting interactive workshops with industrial persons to reduce the gap between industry and the curriculum.
5	Parents Feedback:	Feedback of the parents were taken into consideration regarding curriculum	Parents were satisfied with the College activities which enhanced the students Curriculum.



Prof. Dr. T. Y. Badgujar
Head of Mech. Department



Prof. (Dr.) S. B. Bagal
Principal

Department of Civil Engineering

IQAC Action Taken Report on Feedback Analysis

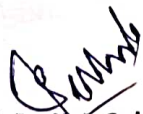
Academic Year 2023-24 SEM-II

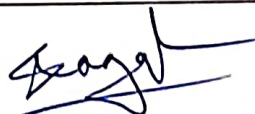
Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education. Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Total 105 students gave their feedback for the academic year 2023-24 Sem II	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	E-notice board for current announcements should be provided in the colleges Certificate courses shall be arranged on "Skill based development for students	For daily/weekly announcements e-notice board has been procured. Certificate course on Auto cad has been arranged.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback	Students must be trained according to the demands of industries. Conduct certificate course	College -Industry interaction meet is planned to identify gaps to bridge and modify the curriculum and training aspects Course on 'Architectural design

3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Initiation of Interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders Suggestions to strengthen communication skills	Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized Instructions were given and made them to participate in academic related programmes that helped them improve their communication skill
4	Alumni Feedback:	Need training in Personality development and communication skills	Workshop for above training are conducted for all students
5	Parents Feedback:	Employability Skills may be Improved.	Formal instructions were circulated to all the department's through competent authority to organize various vocational and skill training programs.


Prof. Dr. K.A. Salunke
HOD CIVIL


Prof. (Dr.) S. B. Bagal
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Date:-

Department of Electronics & Telecommunication Engineering

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Students suggested for Career oriented courses should be increased.	Add on Courses and workshops and its implementation was planned.
		More placement and career counseling activities	Job Fair was been organized for students for more placement opportunities.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback	Evaluation of departmental activities may be done. Interdisciplinary and collaborative approach must be encouraged among faculties.	More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments. Interdisciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments

	regarding Curriculum		
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	The students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by department through technical event.
4	Alumni Feedback:	Placement opportunities may be enhanced.	More campus drives were organized by training & placement department.
5	Parents Feedback:	Feedback of the parents were taken into consideration regarding curriculum	Parents were satisfied with the College activities which enhanced the students Curriculum.



Prof. S. B. Borse
Head of E &TC Department



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Principal

Department of Applied Science
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Academic Year 2023-24 SEM-II

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 170 students gave their feedback on curriculum for the academic year 2023-24. Special focus are required for first semester arrear subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.

3	Parents Feedback:	<p>Apart from regular teaching, Social awareness and human values to be imparted to students.</p> <p>Make the teaching more practical based and interesting.</p>	<p>The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study.</p> <p>Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.</p>
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Prof.S. G. Bagul
FE Coordinator



Prof. (Dr.) S. B. Bagal
Principal

Department of Electrical Engineering

IQAC Action Taken Report on Feedback Analysis

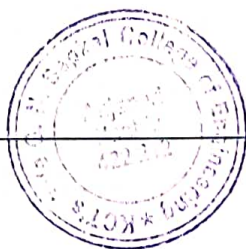
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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 57 students gave their feedback on curriculum for the academic year 2023-24. Special focus are required for first semester arrear subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.



3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	More understanding of culture and ethics needed to meet local to global demands Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders	.Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students. Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized
4	Alumni Feedback:	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision.
5	Parents Feedback:	Apart from regular teaching, Social awareness and human values to be imparted to students. Make the teaching more practical based and interesting.	The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study. Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.


Prof. R. N. Baji
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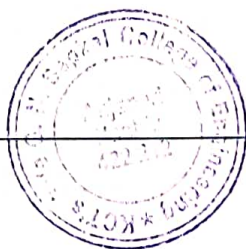
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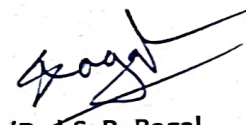
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3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	The students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by department through technical event.
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Head of E &TC Department



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Principal

Date:- 03-06-2024

Department of Mechanical Engineering
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Academic Year 2023-24 SEM-II

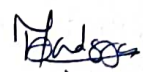
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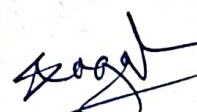
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2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support	Online Resources Required in teaching and research activities suggested by Teachers	A wide range of e-journals and e-books were made available in the area of Mechanical & Industrial field.

	Part 2: Feedback regarding Curriculum	The prescribed books / listed as references are to be updated.	The faculties are asked to evaluate the prescribed list of books and journals in the library.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Industry sponsored Projects should be given to final year students According to recruiters from industries, students should be more active and work effectively with teams.	The department was working on, achieving more no of industry sponsored projects And to get students more internship offers and live projects. The soft skill training, focused on group discussions and gaming that involve participation and team building.
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