

Dr. Sahebrao B. Bagal

M.E. (E & TC), Ph.D. (E &TC)

Principal

LATE G. N. SAPKAL COLLEGE OF ENGINEERING

(Accredited with Grade 'B' by NAAC)

Affiliated to > Savitribal Phule Pune University (ID. No.PU/NA/Engg./152/2009 Ref.No.-CA/6501 Dated- 18/11/2009)

Approved by ➤ A.I.C.T.E., New Delhi (F.N: 06/07/MS-Engg/2008/O-17, Dated- 11th June 2009)

- ➤ Govt. of Maharashtra (No. GEC-2009/(67/09)/T.E.- 4, Dated- 15th June 2009)
- D.T.E., M.S., Mumbal (No.2/NGC/Engg./Approval/2009/535, Dated 23rd July 2009)

> AISHE CODE: C-42196



Dr. Ravindra G. Sapkal Chairman & Managing Director Kalyanii Charitable Trust

Date: 21/12/2023

Ref. No.: KCT's/LGNSCOE/ESTT./2023-24/296(1)

To, The Chairman & Managing Director, Kalyani Charitable Trust, Sapkal Knowledge Hub, Anjaneri, Nashik – 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute has collected and analyzed feedback and inputs from a range of stakeholders for semester I of the A.Y. 2023-24. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. Please find herewith attached the stakeholders' feedback action taken report for your kind information.

Prof. (Dr.) S. B. Bagal Principal



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Date:-

Department of Civil Engineering IQAC Action Taken Report on Feedback Analysis

Academic Year 2023-24 SEM-I

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

Sr. No.	Feedback	Description	Action Taken
1 a.	Students Feedback:	Total 102 students gave their feedback for the academic year 2023-24 Need for job-oriented courses, training for facing interviews and career guidance by experts	 Training for interview skills were organized by placement cell Personal counseling was given to students on career, academic and personal issues.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regardingCurriculu m	Curriculum may be made more flexible, value oriented and employable The Course/Syllabus has good balance between theory and application.	More Value-added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment. Utilizing practical resources and encourage students to for maximum practical work opportunities.



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	regarding	in latest technology in civil	and Workshop on total station is
	Curriculum		planned and announced
4	Alumni Feedback:	Student & Faculty	Department has arranged faculty
		Development Program	development program for faculties
			And workshop for students
-		Expert Lecture/Training	Expert lectures are arranged in
		programs for students	department
5	Parents Feedback:	Employability Skills may be	Formal instructions were
		improved.	circulated to all the departments
1,50			through competent authority to
-	A STATE		organize various vocational and
	" LEN .		skill training programs.

Prof. Dr. K.A. Salunke HOD CIVIL





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Date:-

Department of Electronics & Telecommunication Engineering IQAC Action Taken Report on Feedback Analysis

Academic Year 2023-24 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Many students gave their feedback for the academic year 2023-2024.	Teachers paid more attention to use of ICT tools & other teaching aids.
		Majority of the students are highly satisfied with the academic and research facilities. Information related to students should be available on online notice board.	All the teachers were encouraged to use different online methods which can support students for getting information as early as possible.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback	Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-	The central library as well as to departmental library to update the requirements of departments so that sufficient reading material car be available in digital form.



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	regarding	learning process.	
	Institute support Part 2: Feedback regarding Curriculum	Suggestions to include employment needs /societal needs / industrial needs / application-based aspects in the syllabus.	Add-on programs on computer languages and advanced technologies are to be introduced in the courses.
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding	Suggestions received for developing leadership qualities among students. More courses must be added to cope up with latest industrial concepts.	A personality enrichment program was organized for students.
4	Alumni Feedback:	Suggestions to improve Communication Skills	A personality enrichment program was organized for students.
5	Parents Feedback:	Parents Teacher Meet should be organized on regular basis	The majority of parents expressed satisfaction with the college's facilities, learning, and ambiance.

Prof. S. B. Borse
Head of E &TC Department



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213



Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

Academic Year 2023-24 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 180 students gave their feedback on curriculum for the academic year 2023-24 SEM-I	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed
		Special focus are required for first semester arrear subjects.	Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.



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3	Parents Feedback:	Apart from regular	The Centre for Life Long
	70.4	teaching, Social	Learning and Extension, Centre
	3/1	awareness and human	for Women Studies, Dr Ambedkar
	***	values to be imparted to	Studies Centre These centres
The same		students.	also offered co curricular
			courses which can be opted by any student during her period of
			study.
*		Make the teaching more practical based and interesting.	Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.

Prof. S. G. Bagul FE Coordinator



Sapkal Knowledge Hub, Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213



Department of Electrical Engineering

IQAC Action Taken Report on Feedback Analysis

Academic Year 2023-24 SEM-I

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Sr. No.	Feedback	Description	Action Taken
1 ·	Students Feedback:	Totally 64 students gave their feedback on curriculum for the academic year 2023-24 SEM-I	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed
		Special focus are required for first semester arrear subjects.	Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts-	Depth of the course content needs to be increased for achieving the expected Course Outcomes	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
	Part 1: Feedback regarding Institute support	. Applicability/relevance of curriculum in real life situations can be increased	Teachers made efforts to relate the curriculum with real life situations.
	Part 2: Feedback regarding Curriculum	Sapkal College 20	



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3	Employers	More understanding of	.Many new Certificate and Value-
	Feedback:	culture and ethics needed	Added Courses were introduced.
	It comprises two parts-	to meet local to global demands	Online workshop was organized on IPR and ethical issues for students.
	Part 1: Feedback regarding the Employee Part 2: Feedback regarding Curriculum	Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders	Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized
4 ,	Alumni Feedback:	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision.
5	Parents Feedback:	Apart from regular teaching, Social awareness and human values to be imparted to students.	The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr Ambedkar Studies Centre These centres also offered co curricular courses which can be opted by any student during her period of study.
		Make the teaching more practical based and interesting.	Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.

Prof. R. N. Baji HOD





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Department of Applied Science

IQAC Action Taken Report on Feedback Analysis

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Sr. No.	Feedback	Description	Action Taken
1	Students	Totally 180 students gave	From the analysis of the students'
<i>*</i>	Feedback:	their feedback on curriculum for the academic year 2023-24 SEM-I	feedback it is revealed that they are satisfied with the curriculum framed
		Special focus are required	Extra lectures schedule for basic
		for first semester arrear	subjects should be plan.
		subjects.	
2	Teachers	Depth of the course content	Teachers made students familiar
	Feedback:	needs to be increased for	with ideas of POs and COs and their
	It comprises two parts-	achieving the expected Course Outcomes	expected outcomes.
	Part 1: Feedback regarding Institute support	. Applicability/relevance of curriculum in real life situations can be increased	Teachers made efforts to relate the curriculum with real life situations.
	Part 2: Feedback regarding Curriculum		



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3	Parents Feedback:	Apart from regular	The Centre for Life Long
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		Make the teaching more practical based and interesting.	Courses certified by boards like CSTRI, based and interesting. ICTACT were introduced.

Prof. S. G. Bagul FE Coordinator



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2	Teachers Feedback: It comprises two parts- Part 1: Feedback	Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-	departmental library to update the requirements of departments so that sufficient reading material can



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	regarding Institute support Part 2: Feedback regarding Curriculum	learning process. Suggestions to include employment needs / societal needs / industrial needs / application-based	Add-on programs on computer languages and advanced technologies are to be introduced in the courses.
		aspects in the syllabus.	
3	Employers Feedback: It comprises two parts- Part 1: Feedback regarding the Employee Part 2: Feedback regarding	Suggestions received for developing leadership qualities among students. More courses must be added to cope up with latest industrial concepts.	A personality enrichment program was organized for students.
4	Curriculum Alumni Feedback:	Suggestions to improve	A personality enrichment program
1.7		Communication Skills	was organized for students.
5	Parents Feedback:	Parents Teacher Meet	
Contract Con		should be organized on regular basis	satisfaction with the college's facilities, learning, and ambiance.

Prof. S. B. Borse Head of E &TC Department