

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice – I: Student counseling and Teacher-Guardian scheme

1. Objectives:

- To help students to solve technical as well as non-technical issues through personal counseling
- To support students personal growth and total development
- To create awareness about their hidden potentials
- To develop positive attitude to face the professional & personal life situations

2. The context:

By designating a teacher guardian to a group of pupils, counseling and mentoring can be done efficiently. Through fostering trust and confidence, mentoring offers the chance to discuss challenges and problems in order to receive qualified assistance and guidance. The teacher guardian produces reports at regular intervals.


3. The Practice:

The teacher guardian scheme offers students a one-of-a-kind chance to interact with a seasoned professional and receive personalised career advice, support, and direction for their chosen field. From the first to the last year, a teacher guardian is assigned to a certain group of pupils. This mentoring programme is run in an organised manner. Students and the teacher guardian meet frequently to talk about academic and personal progress.

The support offered by the counseling through teacher guardian is reflected in the academic and employment achievement of students. The database of students who were guided and inspired to reach greater career heights supports the aforementioned claim. During counseling sessions and teacher guardian meeting, students learn about their own personality features and are given advice on how to improve in certain areas so that they can develop into fully-rounded professionals. It aids students in getting ready for their placement.

In certain severe cases of depression, the success of the scheme was also seen. Some students were coping with personal and medical issues as well, which teacher guardians handled expertly. Some of the students were on the point of quitting their engineering programmes due to bad results in their semester examinations and concerns about their ability to handle




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life in general. In such situations, many students have been inspired to finish their programme by the teacher guardian through counseling. The guardian teacher updates the parents frequently on their ward's development.

4. Evidence of Success

- Increased student attendance and concentration on the teaching-learning process.
- Enhanced communication between the college and parents.
- Improved student self-assurance and study habits.
- Improved student engagement in extracurricular activities and contests.

Practice – II: Departmental Students Association

1. Objectives:

- To provide a platform for holistic development of the students.
- Organization of various cultural, sports and technical activities and competitions at state and national level.
- Establishment and functioning of various student chapters, bodies, cells and committees.


2. The Practice

- Each department of college has its own students association which functions on the principle, 'of the students, by the students and for the students'.
- In the association, students work in different capacities as a part of executive body of the association which is formulated every year.
- The student associations then function under the guidance of the staff coordinator and head of department.
- Beginning from planning, budgeting to execution, all activities are an outcome of combined efforts by the students and faculties.

3. Evidence of Success

- The student associations organize 'TECHNOFEST', a 'National Level Technical Symposium' every year. This mega technical event is collectively hosted by all departments and attracts more than 1000 participants. The students association also jointly organizes annual cultural fest 'ASTITVA' which hosts various sports competitions, art gallery, funfair, cultural days. This event is attended by more




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than 8000 to 10000 people including students and their parents. Both events are planned, coordinated and executed by the students association.

- As per the requirement of curriculum and overall development of the students, the departmental associations organize various expert talks, workshops, seminars and industrial visits.
- The student associations have in general contributed in enhancing the graduate attributes among students thus improving their employability.
- Due to Covid-19 pandemic, couldn't organize 'TECHNOFEST' and 'ASTITVA' events.



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