7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust.

The field of engineering is dynamic and it is anticipated from engineers to develop themselves to work across various disciplines, with others, and continually adapt to new challenges. The budding engineers thus need to develop a number of qualities and skills to become an effective engineer with employability traits. The major concerns of most of the employers is finding good engineers and training them. The difference between the skills needed on the job and those possessed by applicants is called skills-gap, and is of real concern for all educational institutes and industries looking to hire competent engineers. The institute has thus developed a practice to bridge the skill gap that exists within its students as follows:

• At under graduate level, the university has introduced courses like skills development, industrial management, Construction management etc. for grooming students in technical aptitude, soft skills, interviews, group discussions and career counseling. For these courses, the institute has appointed professional trainers from industry and experience faculty.

• In addition to this, the institute regularly organizes expert talks, seminars and workshop on subject like time management, risk management, skill development and motivational talks.

• The institute has constituted the 'Institute-Industry and Institute-Institute Interaction Cell'. This cell has collaborated with a number of industries in the form of MOUs and linkages.

• The institute motivates students to undertake internship and the final year project work in industry so that they become familiar with the industry culture and also enhance their employability probability.

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