



KALYANI CHARITABLE TRUST'S
LATE G.N. SAPKAL COLLEGE OF ENGINEERING

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Date: 07/12/2024

To,
The Chairman & Managing Director,
Kalyani Charitable Trust,
Sapkal Knowledge Hub,
Anjaneri, Nashik - 422 213.

Subject: - Submission of Stakeholder's Feedback Action Taken Report

Respected Sir,

The institute collects and analyses feedback and data from a range of stakeholders for semester-I of the A.Y. 2024-25. The feedback from stakeholders is analyzed by the Academic Monitoring Committee and IQAC to identify any areas of uncertainty that require action for improvement. For your kind review, kindly find attached the stakeholders' feedback action taken report for your kind information.




Prof. (Dr.) S. B. Bagal
Principal

Prof. (Dr.) Sahebrao B. Bagal
Principal
Late G. N. Sapkal College of Engineering
Anjaneri, Nashik-422 213

ACAD-R-44	FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT	Academic Year: 2024-25
Rev.: 00		Semester: I
Date: 01-12-2024		

Department of Civil Engineering

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

Employers' feedback will aid us in understanding the discrepancy between what students are learning in the current curriculum and the skills required for employment. As members of the HEI, teachers can provide valuable insight into the curriculum's strengths and weaknesses, governance difficulties, and infrastructure.

The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback:	Students gave their feedback on Institute support & curriculum for the academic year 2024-2025. Most of the students are satisfied with teaching and learning process while students suggested for requirement of personal counseling.	1. Advanced learners and slow learners were Identified. 2. Personal counseling was given to students on career, academic and personal issues.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding	The faculty members are suggested that upgrading and updating themselves in the subject matters to attend various workshops and seminars.	The college provides adequate support to faculty members for attending the workshops, research paper writing and also number of seminars and workshops organized by the college.



Sr. No.	Stakeholder	Feedback	Action Taken
	Institute support Part 2: Feedback regarding Curriculum	The Course/Syllabus has good balance between theory and application.	Utilizing practical resources and encourage students to for maximum practical work opportunities.

Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE	I	201001	Building Tech. & Arch. Planning	Prof. A. U. Mankar	76
		201002	Mechanics of Structure	Prof. S. U. Pagar	77
		201003	Fluid Mechanics	Prof. N. R. Nimse	77
		207001	Engineering Mathematics III	Prof. K.P. Deshmukh	76
		207003	Engineering Geology	Prof. S. H. Tanpure	78
TE	I	301001	Hydr. And Water Resource Engg.	Prof. N. R. Nimse	88
		301002	Water Supply Engg.	Dr. K. A. Salunke	85
		301003	Design of Steel Structures	Prof. K. M. Deore	81
		301004	Engg. Eco. and Fin. Management	Prof. A. U. Mankar	79
		301005	Advanced Concrete Technology	Prof. D. D. Shelke	76
BE	I	401001	Foundation Engineering	Prof. S. D. Nagare	86
		401002	Transportation Engineering	Prof. S. H. Tanpure	85
		401003	Integrated Water Resource Planning and Management	Prof. T. R. Shinde	88
		401004	Airport and Bridge Engineering	Prof. D. D. Shelke	78

Prof. (Dr.) K. A. Salunke
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ACAD-R-44	FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT	Academic Year: 2024-25
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Department of Computer Engineering

Based on the input from the stakeholders, feedback is a technique to comprehend the college's strengths and identify the areas that require more attention. Students, faculty, alumni, employers, and parents are listed as the stakeholders of higher education institutions by the National Assessment and Accreditation Council (NAAC). In this context, feedback is crucial for knowing what parents and students need from a higher education institution. The comments from alumni will help in identifying not only the areas that need to be improved but also the kind of assistance that is required for them and the current students to obtain employment or pursue further education.

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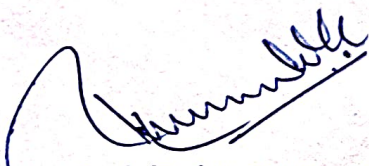
Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback: 	Total students gave their feedback on Institute support & curriculum for the academic year 2024-2025. Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department. Students suggested to increase the volume of books in department library and to arrange for T & P activities from next A.Y.	The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T & P coordinator was instructed to coordinate with the central T & P office to plan for the activities.

Sr. No.	Stakeholder	Feedback	Action Taken
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Teachers believe that a college ambience is favorable to learning. The teaching-learning and Infrastructure facilities are adequate for students' overall growth. Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the Infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.

Consolidated Students Feedback Analysis Report

Class	Semester	Subject Code	Name of the Subject	Name of the Faculty	% Feedback
SE(A)	I	210241	Discrete Mathematics	Prof. N. S. Nath	85.00
		210242	Fundamental of Data Structure	Prof. S. A. Shinde	90.44
		210243	Object Oriented Programming	Prof. S. V. Kangane	86.34
		210244	Computer Graphics	Prof. K. S. Mali	84.13
		210245	Digital Electronics & Logic Design	Prof. S. R. Agrawal	85.63
SE(B)	I	210241	Discrete Mathematics	Prof. Neelam Nath	82.96
		210242	Fundamental of Data Structure	Prof. S. A. Shinde	83.13
		210243	Object Oriented Programming	Prof. S. V. Kangane	82.93
		210244	Computer Graphics	Prof. K. S. Mali	82.78

		210245	Digital Electronics & Logic Design	Prof. S. R. Agrawal	84.12
TE	I	310244	Computer Networks and Security	Prof. Neelam Nath	76.94
		310245A	Elective I- Internet of Things and Embedded Systems	Prof. S. R. Palkar	77.15
		310241	Database Management Systems	Prof. J. S. Pawar	78.91
		310242	Theory of Computation	Prof. K. S. Mali	78.47
		310243	Systems Programming and Operating System	Prof. P. S. Sonar	78.77
BE	I	410241	Design and Analysis of Algorithms	Prof. J. S. Pawar	88.88
		410242	Machine Learning	Prof. P. S. Sonar	85.76
		410243	Blockchain Technology	Prof. (Dr.) N. R. Wankhade	88.29
		410244C	Cyber Security And Digital Forensics	Mrs. K. Y. Sonawane	85.26
		410245D	Software Testing And Quality Assurance	Ms. A. S. Kardile	88.82


Prof. (Dr.) N. R. Wankhade
HOD




Prof. (Dr.) S. B. Bagal
Principal

ACAD-R-44	FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT	Academic Year: 2024-25
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Department of Electronics and Telecommunication

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The college has implemented the necessary actions, which are listed below, after carefully examining the feedback it received from various stakeholders.

Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback:	Total 184 students (SE,TE,BE) gave their feedback on Institute support & curriculum for the academic year 2024-2025. Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department. Students suggested to increase the volume of books in department library and to arrange for T & P activities from next A.Y.	The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T & P coordinator was instructed to coordinate with the central T & P office to plan for the activities.

Sr. No.	Stakeholder	Feedback	Action Taken
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Teachers believe that a college ambience is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth. Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.


Prof. S. G. Bagul
 HOD




Prof. (Dr.) S. B. Bagal
 Principal

ACAD-R-44	FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT	Academic Year: 2024-25
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Department of Electrical Engineering

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Sr. No.	Stakeholder	Feedback	Action Taken
1	Students Feedback:	Total 78 students gave their feedback on Institute support & curriculum for the academic year 2024-2025. Majority of the students are satisfied with the Teaching-Learning process and co-curricular activities organized by the department. Students suggested to increase the volume of books in department library and to arrange for T & P activities from next A.Y.	The departmental library coordinator was informed to submit the plan to increase the volume of books in department library. The department T & P coordinator was instructed to coordinate with the central T & P office to plan for the activities.



Sr. No.	Stakeholder	Feedback	Action Taken
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Teachers believe that a college ambiance is favorable to learning. The teaching-learning and infrastructure facilities are adequate for students' overall growth. Regarding the curriculum's outcomes and employability component, the majority of teachers are satisfied. But in accordance with NEP 2020, teachers are expected to undergo FDPs and training in order to meet NEP requirements.	The department proposed the infrastructural augmentation requirements to meet the NEP 2020 amendments. Also, faculty members were instructed to participate in various FDPs and training programs.

Consolidated Students Feedback Analysis Report

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SE	I	203141	Power Generation Technologies	Prof. Ravindra Pawar	76.21
		207006	Engineering Mathematics III	Prof. Priyanka Shinde	73.67
		203143	Analog and Digital Electronics	Prof. Shradhha Lohakare	73.5
		203144	Electrical Measurement & Instrumentation	Prof. Mohan Patel	74.33
		203142	Material Science	Prof. Pravin Shinde	73.5
TE	I	303143	Electrical Machines-II	Prof. P. R. Gajare	88
		303144	Electrical Installation Design and Condition Based Maintenance	Prof. R. U. Pawar	88.43
		303141	Industrial and Technology Management	Prof. Shradhha Lohakare	81.37
		303145	Advanced Microcontroller and Embedded System	Prof. Mohan Patel	79.75
		303142	Power Electronics	Prof. Rupali Dharmamer	65.64

BE	I	403143 (C)	Power Quality Management	Prof. R. N. Baji	88
		403141	Power System Operation & Control	Prof. P. R. Gajare	85.73
		403142	Advanced Control System	Prof. Shradhha Lohakare	88.45
		403144 (B)	Electrical & Hybrid Vehicle	Prof. Mohan Patel	86.45


Prof. R. N. Baji
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Department of Applied Science Engineering
IQAC Action Taken Report on Feedback Analysis

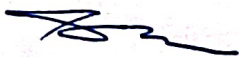
Academic Year 2024-25 SEM-I

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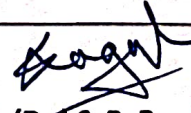
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Sr. No.	Feedback	Description	Action Taken
1	Students Feedback:	Totally 305 students gave their feedback on curriculum for the academic year 2024-25 SEM-I Special focus are required for first semester arrear subjects.	From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed Extra lectures schedule for basic subjects should be plan.
2	Teachers Feedback: It comprises two parts- Part 1: Feedback regarding Institute support Part 2: Feedback regarding Curriculum	Depth of the course content needs to be increased for achieving the expected Course Outcomes . Applicability/relevance of curriculum in real life situations can be increased	Teachers made students familiar with ideas of POs and COs and their expected outcomes. Teachers made efforts to relate the curriculum with real life situations.


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