SAPKAL KNOWLEDGE HUB

Kalyani Charitable Trust's

Late G. N. Sapkal College of Engineering



Kalyani Hills, Anjaneri, Trimbakeshwar Road, Nashik – 422 213

PROGRAM REPORT

Title of the Program: Seminar Competition

Number of Days: 1 day Date of Conduction: 25.03.2019

Venue: Presentation room of the Department of Civil Engineering

Number of Participants: 42 Male: 19 Female: 23

Summary of the Program:

The Civil Engineering Students Association at Late G. N. Sapkal College of Engineering, Nashik organized a Seminar Competition with great enthusiasm on dated 25th March 2019 in the Presentation room of the Department of Civil Engineering. All students of the college were invited through the notice for the Seminar Competition as a part of the CESA upskilling activity. Guidelines for the seminar Competition were as follows:

- 1. Participants should prepare Two sets of **soft** and **hard** copies of the Presentation.
- 2. The presentation should strictly be according to the theme of the competition.
- 3. The number of slides should range between 12-60.
- 4. Participants should report at 10:00 a.m.
- 5. The result declared by the judges will be final and cannot be challenged.
- 6. The presentation topic will be evaluated on the following parameters:
 - a. Relevance of the Topic
 - b. Methodology adopted (economical and sustainable approach)
 - c. Efforts of the participants
 - d. Novelty/Innovation of the Project
 - e. Outcome of project work
 - f. Affordability of the project.



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Impact of the Seminar Competition:

The seminar competition had a number of positive impacts on students and the Department of Civil Engineering. First, it gave students an opportunity to learn about the latest advances in civil engineering. Students had to conduct research on their chosen topics and present their findings to a panel of judges. This process helped them to develop their research and presentation skills.

Second, the seminar competition helped to promote student creativity and innovation. Students were encouraged to think outside the box and come up with new ideas for solving problems in civil engineering. This led to a number of high-quality papers that were submitted for the competition.

Third, the seminar competition helped to foster a sense of community among students in the Department of Civil Engineering. Students from different years and with different interests came together to participate in the competition. This helped them to learn from each other and to develop new friendships. Overall, the seminar competition was a valuable experience for students and the Department of Civil Engineering. It helped to promote student learning, creativity, and innovation, and it fostered a sense of community among students.

Acknowledgement:

It was a day worthy of admiration. We are appreciative of the civil department's assistance and cooperation. We would like to thank the CESA committee for providing us with a forum to advance our skills and knowledge.

Each CESA committee member participated in the execution of the program. The majority of the management of the program was done by SE&TE&BE students. The department's staff members and students made a lot of effort.



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Photographs:



Figure 1 A glimpse of the presentation



Figure 2 A glimpse of volunteers doing registrations