

Table: Rubric for Term Work Assessment (BE - Project Stage I)

Sr. No.	CRITERIA	Marks	RUBRICS: Range of performance expressed as percentage of maximum marks allotted to each criteria (1 to 5)				
			90%-100%	65%-75%	40%-50%	15%-25%	0%
1	Literature Review (In House Projects)	10	Proper review of referred Journals/Conference Papers, Proper Observations from literature, Proper Gap analysis, Well defined Objectives of work	Proper review of referred Journals/Conference Papers, Proper Observations from literature, Proper Gap analysis	Proper review of referred Journals/Conference Papers, Proper Observations from literature,	Proper review of referred Journals/Conference Papers,	No proper review of referred Journals/Conference Papers, No proper Observations from literature, No proper Gap analysis, Not defined Objectives of work
	Literature Review (Industry Sponsored Projects)	10	Proper study of process, flow/product, detail/industry, problem/data/flow, charts, Proper Observations from literature, Proper Gap analysis, Well defined Objectives of work	Proper study of process, flow/product, detail/industry, problem/data/flow, charts, Proper Observations from literature, Proper Gap analysis	Proper study of process, flow/product, detail/industry, problem/data/flow, charts, Proper Observations from literature	Proper study of process, flow/product, detail/industry, problem/data/flow, charts	No proper study of process, flow/product, detail/industry, problem/data/flow, charts, No proper Observations from literature, No proper Gap analysis, Not defined Objectives of work
	Problem Definition	10	Scope, Relevance, Understanding, Significance	Scope, Relevance, Understanding	Scope, Relevance	Scope	Not defined Scope, Relevance, Understanding, Significance
	Innovativeness	10	Innovation in work, Benefit to society, Thinking ability, Modern techniques	Innovation in work, Benefit to society, Thinking ability	Innovation in work, Benefit to society	Innovation in work	No innovation in work, No benefit to society, No thinking ability, No modern techniques
	Project Work Progress	10	Steady Progress, Self motivated, Reminders not required, Timely reporting	Steady Progress, Self motivated, Reminders not required	Steady Progress, Self motivated,	Steady Progress	No progress, Not self motivated, many reminders required, No timely reporting
5	Presentation	10	Communication, Organization of ppt, Confidence, Satisfactory Q & A	Communication, Organization of ppt, Confidence	Communication, Organization of ppt	Communication	No Communication, ppts not organized, No Confidence, Not satisfactory Q & A
Total		50					

Project work assessment is done by external examiner appointed by the University. However internal evaluation is also done by the department using following rubrics.




 Prof. (Dr.) N. R. Wankhade
 Head of Department

Table: Rubrics for Internal Assessment (BE - Project Stage II)

Sr. No.	CRITERIA	Marks	RUBRICS: Range of performance expressed as percentage of maximum marks allotted to each criteria (1 to 5)				
			90%-100%	65%-75%	40%-50%	15%-25%	0%
1	Work Book	20	Handling is careful, all fields filled, neatness in writing, quality of content is satisfactory	Handling is careful, all fields filled, neatness in writing	Handling is careful, all fields filled,	Handling is careful	Handling is not careful, No fields filled, No neatness in writing, quality of content is not satisfactory
2	Technical Aspects	20	Use of appropriate Methodology, Design, Development and Analysis, Innovation and Creativity, Data presentation (charts, tables, graphs)	Use of appropriate Methodology, Design, Development and Analysis, Innovation and Creativity	Use of appropriate Methodology, Design, Development and Analysis	Use of appropriate Methodology	Not used appropriate Methodology, Design, Development and Analysis, Innovation and Creativity, No data presentation (charts, tables, graphs)
3	Team work contribution	20	Participation and Contribution, Listening and Sharing, motivation/help other team members, acceptance to changes and constructive criticism	Participation and Contribution, Listening and Sharing, motivation/help other team members	Participation and Contribution, Listening and Sharing	Participation and Contribution	No Participation and Contribution, No Listening and Sharing, No motivation/help other team members, No acceptance to changes and constructive criticism
4	Aspects covered: Environment, safety, Ethics etc.	20	Student can recognize basic professional ethics, Consideration of environmental effect of project, understanding importance of safety, benefit of work to society	Student can recognize basic professional ethics, Consideration of environmental effect of project, understanding importance of safety	Student can recognize basic professional ethics, Consideration of environmental effect of project	Student can recognize basic professional ethics	Student can't recognize basic professional ethics, No consideration of environmental effect of project, No understanding importance of safety, No benefit of work to society
5	Report writing and it's quality	20	Concept and technical descriptions well explained, Writing is clear, logical and organized, results are clearly stated & presented with graphs, work is well specified for future scope	Concept and technical descriptions well explained, Writing is clear, logical and organized, results are clearly stated & presented with graphs	Concept and technical descriptions well explained, Writing is clear, logical and organized	Concept and technical descriptions well explained	Concept and technical descriptions not explained, Writing is not clear, illogical and unorganized, results are not clearly stated & not presented with graphs, work is not specified for future scope
	Presentation		Clarity and confidence, preparation, PPT Slides quality, Satisfactory answers to related questions	Clarity and confidence, preparation, PPT Slides quality,	Clarity and confidence, preparation,	Clarity and confidence	No clarity and confidence, preparation, PPT Slides quality not good, unsatisfactory answers to related questions
Total		100					




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